**Health Science Foundations (HSII) Honors** ----------------------------------------- **Mrs. Stephanie Miller**

**2017-18**

**SYLLABUS Please retain in your folder all year**

**SUPPLIES**: #2 pencils, 1 folder with pockets and brads . **No** markers or red pens please.

**GradeLine How to**: GBHS has 24/7 access to student’s grades, performance, and attendance.

**Grade line how to:**

<https://students.santarosa.k12.fl.us/>

login is student ID and Password is 2 digit month and day (mmdd) of birth.

**GRADING**:

TESTS: 2-4 tests each nine weeks (multiple choice, matching, true/false, short answers, labeling, and discussion). All tests will count **double** points.

QUIZES: 1-3 quizzes each nine weeks (may or may NOT be announced). Lab quizzes will also be given based on work completed in lab (oral or written).

HOMEWORK: There will be **reading** on a regular basis. Any assigned written homework will be turned in on due date announced. Class notes should be reread **every night**. Chapter packets will be assigned and should be completed independently.

LABORATORY: You will be graded on laboratory safety and technique. Written work for these labs will be graded.

SKILLS: You will be graded on numerous health care skills learned throughout the year. Proper technique must be followed.

CHAPTER PACKETS: Packets will be assigned for each chapter. Some test questions will come from these packets, so independent work is recommended. **All packets should be completed using #2 pencils only; pens are not recommended. Mistakes or changes must be erased completely or the response will be graded as incorrect.**

PROJECTS: Special projects may occasionally be assigned that will correspond to the unit of study. Use of technology will be employed for these projects.

**COURSE OBJECTIVES**: The student should be able to:

1. Demonstrate knowledge of the health care delivery system and health occupations.

2. Use oral and written communication skills in creating, expressing and interpreting information

and ideas.

3. Describe the importance of professional ethics and legal responsibilities.

4. Demonstrate an understanding of and apply wellness and disease concept.

5. Demonstrate the importance of health, safety, and environmental management systems in

organizations and their importance to organizational performance and regulatory compliance.

6. Recognize and respond to emergency situations.

7. Recognize and practice infection control procedures.

8. Use information technology tools.

9. Demonstrate knowledge of blood borne diseases.

10. Demonstrate language arts knowledge and skills.

11. Demonstrate teamwork skills needed to accomplish team goals & objectives.

EXPECTED BEHAVIOR:

**A cooperative-adult-civil behavior is mandatory**. Any type of behavior that distracts others or interferes with the learning process will **NOT** be tolerated.

**Class Rules:**

1. Bring **ALL** needed materials to class every day (including your book).
2. Be in your **assigned seat** and ready to work when the bell rings. Sit in correct seat for attendance.
3. Respect and be polite to all people. Listen carefully when the teacher or another student is speaking. Behave properly for guest speakers and substitutes.
4. Respect other people’s property. Keep room clean and neat.
5. Use proper procedures for lab equipment and experiments.
6. Only bottle waters allowed in class.
7. Remain in seat until bell. **Do NOT congregate at the door**.
8. Be attentive in class; if you are ill or taking medication that makes you sleepy, please inform me. A written note from your parent may be required.
9. **Do not copy** any work from another students. This will be confiscated and recorded as a zero.
10. Do not submit any work using **red pens or scratch outs**. These will be marked incorrect.
11. All **book bags and purses** must remain on the floor or at the sides of the room during class. Your anatomy book and notebook should be the only materials on your desk. Girls should not have purses on their desks or their laps during class.
12. All books, book bags, purses, etc. will be placed near the walls during all **quizzes and tests**. Only a pencil will be allowed at your desk during testing.
13. All **cell phones** will be **turned off** and remain out of sight. Cell phones brought out in class or cell phone usage during class will **NOT** be tolerated and phones will be sent to the Dean of Students and you will receive a discipline referral. Your conduct grade will also reflect this infraction.
14. Talking during a TEST in progress will be considered cheating and handbook rules will apply.
15. Marking on any scantron-type **test** is prohibited. You may make extra marks on the scantron sheet itself.
16. Obey all school rules (see student handbook).

CONSEQUENCES:

1. A FIRST warning will be given and recorded at the first offense.
2. Subsequent offenses may result in a 30 minute detention the day following the offense or additional assignments will be given to be turned in the following day.
3. Continued behavioral problems or serious problems will be referred to the Dean.

The following will result in AUTOMATIC action – No second warning needed; immediate phone call to parent and/or removal from class.

1. Playing with emergency shower, eyewash, or any other safety equipment.
2. Any action, which threatens the safety of other students.
3. Unauthorized handling of scientific equipment, specimens or removal of equipment.
4. Throwing objects, disruptive behavior, or fighting.
5. Cheating or copying another student’s work will result in an immediate referral to the dean.
6. Cell phone violations.

# MAKE – UP WORK

All students will be required to make up any missed homework or class work within **3** **days** after returning to school following an **excused** absence. **Unexcused** absences will result in the student receiving a “0” for work missed. Previously assigned homework before an absence will be due the **day** the student returns.

Students are responsible for obtaining missed work from me immediately upon return to school. All due dates should be logged in to your agenda weekly so all work is turned in on time. Please schedule any makeup assignments with me the day you return to school following an absence. Make up work will not occur during lunch cycles.

Student’s off campus work schedules should not interfere with make up time. All code 2 absences must be made up in a timely manner. You must get permission from me to go past 3 days for any “code 2” reason.

**Teacher Contact Information**

If you or your parents need to contact me, you may do so by phone or email:

916-4100 ext. 4210

[HenriquesB@santarosa.k12.fl.us](mailto:HenriquesB@santarosa.k12.fl.us)

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